

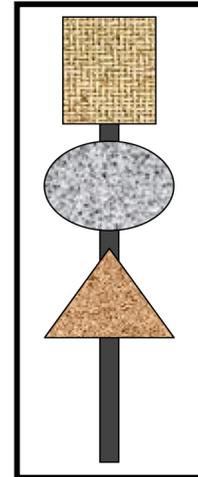


Fairbanks North Star Borough School District
Art Center Art Activity Kit©

Shape-Ka-Bobs

GRADE: K **TIME: 1 hour**

Developed by John Lentine, Art Specialist



KIT INCLUDES:

- lesson Plan
- lesson sample
- textures, in bags
- texture board
- vocabulary board

MATERIALS:

- crayons, peeled
- railroad board, 1" X12"
- copy paper, half sheets
- glue
- scissors

LESSON DESCRIPTION:
Students will learn about textures. They will go on a texture hunt in their room naming textures they find. Then they will make rubbings from texture forms, cut them out, and put them on a stick to make a "Shape-ka-Bob."

VOCABULARY:
texture
shape

ART ELEMENTS:

- Line
- Shape/Form
- Color
- Value
- Texture
- Space/Perspective

ART PRINCIPLES:

- Pattern
- Rhythm/movement
- Proportion/Scale
- Balance
- Unity
- Emphasis

CONTENT CONNECTIONS:
Science: Our senses

THEMES:
Looking at the World

OBJECTIVES AND ASSESSMENT CRITERIA:

1. Students will find and name textures.
2. Students will make color rubbings from different shaped textures.
3. Students will cut and glue carefully.
4. Students will assemble textured shapes onto a stick.

PREPARE:

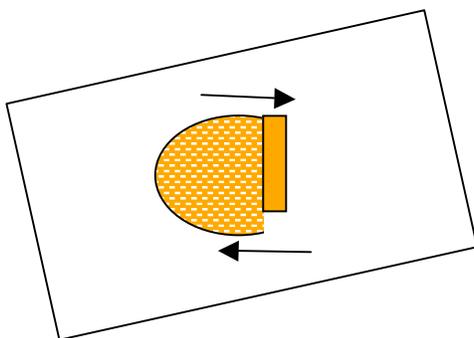
1. Cut railroad board into 12 x1" pieces to use later as sticks for shape-ka-bobs.
2. Cut plain copy paper into pieces 8.5x5.5" or one-half sheet.
3. Peel off paper from crayons so that you might use them for texturing paper.

ENGAGE AND EXPLORE:

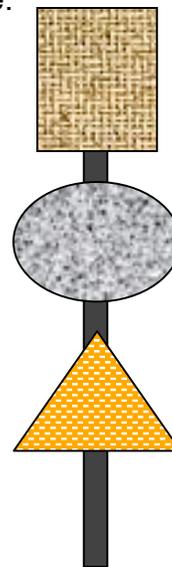
1. Gather the children to the meeting area.
2. Ask them to touch the bottom of their shoes and to use a word that describes how that feels. *Does it feel rough, smooth, bumpy, scratchy, etc.?*
3. Textures can be real or implied. A real texture can be felt. An implied texture looks *rough or bumpy*, but is not. It is drawn to look that way. See texture board for examples.
4. Tell them they will be going on a treasure hunt today, but it will be called a "Texture Hunt." Have students wander around the room finding textures. Stop them a few times and have them show and name their textures.

CREATE:

1. Set up class so 4 students share each texture bag.
2. Select a textured shape from the bag and put it completely under the copy paper.
3. Using the side of a bare crayon, make a rubbing of the shape. The shape will appear on the paper as you rub it.
4. Cut out that shape carefully.
5. Do this 3 times with a different shape and color each time.
6. Glue each shape in line on the railroad board, *leaving room for a hand hold*.



Textured shape is under paper.
Rub crayon over paper and shape reveals itself.



CLOSE:

To close this lesson, have the children hold their shape-ka-bobs and wave them. Each child can point to one shape and name it as in, "I made a bumpy triangle!" If you have time, they can name more.

Teacher administered assessment tool

DN	OK	UP	Lesson _____ Teacher _____																				
			Grade _____ Date _____ Number of Students _____																				
			Using the thumbs up, ok, and down technique, ask your students the following questions and record their answers. (K=knowledge, S=skills, C= creativity, A=attitude, E=engagement)																				
			1. Did you find and name some textures today? (K)																				
			2. Did you make some rubbings of textured shapes today? (S)																				
			3. Did you use the materials carefully? (S)																				
			4. Did you make a Shape-ka-bob?																				
			5. Did you add a creative touch of your own? (C)																				
			6. Did you actively listen and follow directions?(A)																				
			7. Did you do your best on your art today? (A)																				
<u>Teacher self-critique</u>			8. My teaching of this lesson: <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="7" style="text-align: center;">needed improvement</td> <td colspan="3" style="text-align: center;">was highly successful</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	needed improvement							was highly successful		
1	2	3	4	5	6	7	8	9	10														
needed improvement							was highly successful																
			9. What would I do differently next time?																				

ALIGNMENT:

Alignment of Standards:
Art: A1,3.

CREDITS:

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